Appropriate to this setting, Yokohama National University has historically been a highly internationalized university. Today, approximately 10 % of the student population is comprised of international students coming from more than sixty different countries.



Yokohama

Yokohama is the gateway joining Japan with the world. Ever since Commodore Matthew Perry forced open Japan's closed borders with the Treaty of Kanagawa signed here in 1854, Yokohama, as a port since 1859 and a city since 1889, has been the primary site where Western culture has made its first steps into Japan and where things Japanese have set out for the four corners of the world. Now Japan's second largest city, Yokohama is a vibrant, varied, and international community, combining the old Western mansions of Yamate with the neon glitter of Chinatown, the traditional architecture of Sankeien with the modern complex of Minato Mirai 21. Convenient to Tokyo, the ancient capital of Kamakura, and the hot springs of Hakone, Yokohama is a splendid site for learning about Japan and its relation to the world.

Yokohama's climate is mild and enjoys clearly marked seasons. Summer tends to be hot and humid, with some days exceeding 30°C (86°F), although temperatures are cooler during the June-July rainy season. The temperature in Yokohama during winter ranges in highs from 5°C to 10°C (41°F to 50°F) with only the occasional snowfall. Fall and spring are the best seasons in Yokohama, with seasonable weather around 15°C to 20°C (59°F to 68°F), little rainfall, and beautiful spring and fall foliage.





Yokohama National University

Situated in Japan's second largest city, Yokohama National University (YNU) is one of the foremost institutions of higher education in Japan. While its history can be traced back to 1874 with the founding of the Kanagawa Normal School, it took on its present name in 1949 when four different colleges merged to form the university.

The university is located on a verdant hilltop campus overlooking downtown Yokohama. The Yokohama and Tokyo metropolitan areas are easily accessible by public transportation.

Ever since Yokohama became a port in 1859, the city has been one of Japan's foremost gateways to the world.



Junior Year Overseas at Yokohama National University

JOY Program Overview

Eligibility	Students must be enrolled full-time in an undergraduate degree program at a university that has signed a mutual student exchange agreement with YNU. Students must be proficient in English (TOEFL iBT 80, IELTS 6.0 or equivalent) or Japanes (JLPT N2 or higher).				
Admission and Scholarships	Students will be selected and admitted on the basis of the quality of their application documents, and on the student exchange balance between their home universities and YNU. JOY students are eligible to apply for the Japan Student Services Association (JASSO) scholarship. The application form is included in the JOY Program application packet. The JASSO scholarship consists of a ¥80,000/month stipend.				
Application	To be considered for admission, students' complete applications need to reach the ISC office by the following deadlines: March 10 for Fall Semester December 10 for Spring Semester				
	JOY applications should be sent through the study abroad coordinator at your home university. Please send applications to: Short-term Student Exchange Division Student Center, Yokohama National University 79-8 Tokiwadai Hodogaya-ku Yokohama 240-8501, Japan				

Dormitories JOY students will be assigned a YNU dormitory: (http://www.ynu.ac.jp/english/campus/institution/association.html) The monthly rent is about ¥15,000, excluding utilities.

Calendar

Fall Semester March 10 Application deadline Late May Admission notices Early October Arrival in Yokohama Mid February Final examinations

Spring Semester

December 10 Application deadline Late January Admission notices Early April Arrival in Yokohama Late July Final examinations

JOY Japanese Language Courses (Subject to change) Updated information can be accessed here: http://www.isc.ynu.ac.jp/







,						
Regular Courses						
Skill Based			Topic Based			
ning and	Reading and					
eaking	Writing 213					
12	213					
ning and ading	Reading and Writing		Writing and Speaking	Reading and Listening		
12	313		352	353		
	Listening and	Writing and	Writing and	Reading and		
	Reading 412	Speaking	Speaking	Listening		
aing and		Academia Writing	TJZ	433		
ning and eaking	Business Japanese	Academic Writing and Presentation	Reading and	Listening and		
12	513	514	Speaking	Writing 516		
	J-Literature		515			
	517					

General Education Courses

JOY Courses (Subject to change)

Fall Semester Japan Studies Project II Comprehensive Reading and Summary Writing I A Academic Presentation Skills A Modeling with Calculus and Algebra Japanese Martial Art (laido) Plagiarism and its Regulations Urban Social Issues in Japan Business Problem Solving by Team Global Management in Asia Community Studies International Trade Policy II Applicable Computing Business Japanese Language and Culture Advertisement Art Facilitation and Empowerment for Team Building Nuclear Issues Through the Translation of Hibakusha Accounts Prospects of Chemistry, Chemical Eng & Life Sci Studio Workshop Business Communication & Emotional Literacy Sustainability Management and Accounting Multilingual Communication II Advanced Digital Communications Multicultural Practice Transcultural Understanding through English Principles of Economics Instruction and Document Design Japanese Culture and Education Multicultural Project Business Logics and Team Consensus Business Problem Solving Logics and Framework Elements of Linguistic Knowledge Business Administration and its Operation Comparative Japanese Subculture Studies Homelessness Introduction to American Politics Collaborative Studies Politics of the Visual in Postwar Japan Documentary Film-making and Ethnography Prospects of Mechanical Eng & Materials Sci Leading and Teaching Internship Introduction to United States Foreign Polic Primary School ESL II Multicultural Team-works High School Teaching Internship IIa, IIb Japan in the World II ICT Literacy ICT Project

Syllabi can be accessed here: https://risyu.jmk.ynu.ac.jp/gakumu_portal/Public/Syllabus/

Spring Semester Comprehensive Reading and Summary Writing I B Cyber Studies Japanese Martial Art (laido) Lecture Series on Japanese Corporations Academic Presentation Skills B Business Planning and Intellectual Property Business Accounting Urban Dynamism of Yokohama Japanese Management International Trade Policy I Life-Long Planning and Global Career Design Business Japanese Language and Culture Advertisement Art Music of Japan and the World Studio Workshop Multilingual Communication I The Business of Mobility Modern History of Japan Electric Vehicles and Corporate Strategy Instruction and Document Design Japanese Production Management . Multicultural Project Prospects of Arch, Infstr, Ocean Eng & Ecosystem Sci Arabic language and its culture Elements of Linguistic Knowledge Modeling with Statistics Business Management with Accounting and Finance Business Problem Solving and Project Management Modern Japanese Foreign Policy: SE Asian Relations City Marketing and Tourism Animation Culture **Collaborative Studies** Cinema and Politics in Japanese Contexts Prospects of Maths, Phys, Elec Eng & Comp Sci Leading and Teaching Internshi Primary School ESL I Japan in the world I Multicultural Team-works



Academic Exchange Agreements

Agreements between Universities (118 Universities)

(As of September 1st, 2016)

Country /Region	Partner University	Country /Region	Partner University	Country /Region	Partner University
India	Indian Statistical Institute Indian Institute of Technology Madras	Vietnam	University of Transport and Communications Ho Chi Minh City University of	Brazil	University of São Paulo Pontifícia Universidade Católica do Paraná
Indonesia	Indonesia University of Lampung Institut Teknologi Bandung Universitas Indonesia Universitas Gadjah Mada		Technology The University of Danang		Federal University of Pernambuco State University of Campinas
			The Vietnam International Education Development of the Ministry of	Mexico	Instituto Tecnológico Autónomo de México
Korea			Education and Training Vietnam National University, Hanoi University of Economics and Business Vietnam National University, Hanoi Foreign Trade University	United Kingdom	University of Sheffield Cardiff University Nottingham Trent University University of Southampton University of Edinburgh University of East Anglia
Jeju National University Pukyong National University Changwon National University Dong-A University		Malaysia	Universiti Sains Malaysia Universiti Teknikal Malaysia Melaka University of Malaya Universiti Utara Malaysia	Italy	University of Pisa Ca' Foscari University of Venice The University of Milan Polytechnic University of Milan
Thailand	Thammasat University	Myanmer	Mandalay University	Netherlands	Delft University of Technology
	Prince of Songkla University	Mongolia	New Mongol Institute of Technology Mongolian University of Science and Technology Cairo University	Kyrgyz Republic	Kyrgyz National University
Taiwan	Asian Institute of Technology (AIT)			Switzerland	University of Bern
Idiwali	National University of Kaohsiung National Taiwan University National Tsing Hua University			Spain	Universidad de Granada University of A Coruña
	National Chengchi University	Egypt Kenya	University of Nairobi	Slovenija	University of Ljubljana
China	Shanghai Jiao Tong University	Madagascar	University of Antananarivo	Czech Republic	VŠB-Technical University of Ostrava
	Beijing Normal University	Australia	Australian National University		Tomas Bata University in Zlín
East Čhi Shanxi U Tianjin U Tsinghua	st China Normal University anxi University anjin University inghua University alian University of Technology	New Zealand	University of Technology Sydney Macquarie University University of Otago Ara Institute of Canterbury	Germany	University of the Saarland University of Osnabrück University of Erfurt Augsburg University of Applied Sciences
	Sichuan University		(Christchurch Polytechnic Institute of Technology)	Hungary	Szent István University
	University of International Business and Economics	United States of	San Diego State University	Finland	University of Oulu
Peking University & Shihezi University Sun Yat-sen University University Science & Technology Beijing Shandong University Tongji University Jilin University Central South University		America	University of Georgia Bellarmine University California State University, Sacramento Utah State University San Jose State University Roger Williams University Western Washington University Portland State University	France	École Centrale Paris University Jean Moulin-Lyon3 Universite Paris-Est Creteil (former Universite Paris XII) Université Grenoble Alpes Ecole Nationale Supérieure de Céramique Industrielle University of Poitiers
Turkey	Istanbul Technical University	Canada	University of Saskatchewan		Kazimierz Wielki University
	Ozyegin University	Canada	Ecole Polytechnique de Montreal University of Toronto, Faculty of Arts and Science Queen's University	Belgium	Haute École de la Province de Liège
Bangladesh	The University of Dhaka			Portugal	University of Lisbon
Philippines	University of Santo Tomas University of Philippines			Republic of Malta	University of Malta
University of Philippines		Colombia	University of Prince Edward ISLAND Eafit University	Russia	M.V.Lomonosov Moscow State University
		Jeremola	Colombia National University	Other	United Nations University
		Paraguay	Universidad Nacional de Asunción Caaguazú National University Nihon Gakko University		United Nations Development Programme

Agreements between Faculties (36 faculties among 34 universities)

(As of September 1st, 2016)

Country /Region	Partner University	Country /Region	Partner University
Indonesia	Tsunami and Disaster Mitigation Research Center, Syiah Kuala University	Fiji and other 11 island countries	School of Computing, Information and Mathematical Sciences, The University of South Pacific
Korea	College of Engineering, University of Seoul College of Engineering, Pusan National University College of Engineering, Seoul National University College of Culture and Creative Industry, Jeonju University Center for Advanced RFID / USN Technologies, Yonsei University College of Liberal Arts, Sejong University School of Physical and Mathematical Sciences, Nanyang Technological University NUS Business School, National University Singapore	United States of America United Arab Emirates Italy	Redlands Institute, University of Redlands College of Science and Technology, Southeastern Louisiana University College of Medicine and Health Sciences, United Arab Emirates University Università IUAV di Venezià Department of Engineering and Management, Department of Information Engineering, Department Industrial Engineering, The Usersite of Badavastica
Thailand	Faculty of Business Administration, Thai-Nichi Institute of Technology Faculty of Economics, Chulalongkorn University		The University of Padova Department of Information Engineering, University of Florence Polytechnic University of Milan
Taiwan	Faculty of Architecture, Chulalongkorn University College of Science, National Chiao Tung University	Uzbekistan	Tashkent Financial Institute
Idiwdii	College of Computer Science, Asia University	United Kingdom	Business School, University of Exeter
		Austria	Graz University of Technology
	College of Athletics, National Taiwan Sport University College of Engineering, National Sun Yat-Sen University	Netherlands	Centre for Transport Studies, Faculty of Engineering Technology, University of Twente
China	College of Engineering, Peking University School of Insurance and Economics,	Germany	Faculty of Mechanical Engineering, Faculty of Architecture, RWTH Aachen University
	University of International Business and Economics School of Management, Jilin University	Sweden	Jönköping International Business School, University of Jönköping
Mongolia	School of Chemistry and Chemical Engineering,	Finland	Centre for Wireless Communications, University of Oulu
	National University of Mongolia	France	Télécom Ecole de Management
Australia	Faculty of Science, Monash University Faculty of Engineering, Monash University		1 X